



Wellington Primary School and Nursery Pupil Premium Spending 2018-19

Total Pupil Premium funding allocation = £19,380

The school receives additional money each year for pupils who are registered to receive free school meals (FSM) and also Service Children who are from families where one or more parent is currently in the British armed forces.

This money is used to raise the academic performance and develop the confidence of children who may, for a variety of reasons, be educational disadvantaged or have interruptions in their schooling due to unavoidable moves.

Our pupil premium money has been used to provide a range of additional support for our children and these interventions, along with quality first teaching have started to have a positive impact on children's attainment and self-belief.

Through targeted interventions we are working hard to eliminate barriers to learning and progress. One of the schools aims is to ensure that ALL groups of pupils make good progress in order to reach age related expectations as they move through the school.

Objective	Success Criteria
Rigorous tracking system highlighting more clearly vulnerable groups.	Staff are able to analyse groups of attainment and progress more easily. All staff to clearly set realistic and challenging targets for individuals. Coordinators and staff more able to extract information from data available. SIMs programs of study used to track children's progress.

<p>Providing emotion coaching training for all staff and inset training on emotional well-being and mental health.</p>	<p>Staff to implement strategies in class to improve the self-esteem, social skills and behaviour of identified pupils leading to increased confidence and attainment in the classroom</p>
<p>An enhanced timetable for pre and over teaching for PP children and those with gaps. (release HT/HLTA to provide booster for year 6 children)</p>	<p>Improved learning outcomes in reading, writing and maths (greater proportion meeting AREs)</p> <p>Pupils gain in confidence with key concepts</p> <p>Pupils feel equipped to tackle higher-level work</p>
<p>SENCO to lead and work with SEN/PP children. Liaising with EHCP/Early help support and meeting parents as a key part of her role to ensure a whole child approach.</p>	<p>Children and families receive early help and support from professionals when necessary.</p> <p>Parents are well informed about their children's academic and pastoral needs and are able to support.</p>
<p>TA support/ intervention groups for English and Maths.</p>	<p>English and Maths skills of children who attract pupil Premium funding.</p> <p>Children develop an increased sense of confidence and independence when attempting tasks.</p> <p>TA to aid with the transition from the reception class into KS1.</p> <p>Additional adult support to help children settle into the new classroom routines quicker.</p> <p>Larger class sizes warrant a greater deal of support to ensure readers are listened to daily.</p>
<p>Purchase Times Tables Rockstars intervention programme.</p>	<p>Identified areas of weakness in reading, spelling and basic maths skills as part of the TA intervention support.</p>

Funding for extracurricular visits and clubs.	All children are given the same opportunities to access extra-curricular activities as their peers.
<p>TA to provide additional support for emotional well-being and self-esteem building.</p> <p>Hold a Well Being Week for whole school to introduce Growth Mindset.</p>	<p>Available adult to support children who are experiencing emotional difficulties to ensure they maintain expected progress age related expectation.</p> <p>Provide pastoral support for mobile service families & pupils whose parent is in active service.</p> <p>Improve the self-esteem, social skills and behaviour of all pupils leading to increased confidence and attainment in the classroom.</p>

How will the school measure the impact of the pupil premium?

At Wellington Primary School and Nursery, the usual cycle of data collection and the monitoring and tracking of the cohort's attainment, will be used to inform pupil progress and enable the early identification of need, support and appropriate intervention. Review meetings will take place every half term.

Each half term, the school will review the impact of actions taken and will plan for how the funding will be specifically allocated over the next phase. When selecting pupils for Pupil Premium target groups, the school will look at all pupils across the school. There are some pupils who are not eligible for PP who will benefit from these groups if their needs are similar and we believe progress can be made towards individual targets.